

## **WEBQUEST:**

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### ***KING ARTHUR AND THE KNIGHTS OF THE ROUND TABLE***

#### **INTRODUCTION**

A group of students visits Winchester's Cathedral. The King Arthur and the Knights of the Round Table picture draws their attention. They are quite interested in getting to know more about the legend. Therefore, we and the students are going to look for all the legend mysterious details through some internet tasks. Those tasks are linked to some specific websites in order to let you towards the research. All of you should complete the following tasks to find out little by little, the enigma of this legend.



## **TASK 1: HISTORICAL BASIS**

### **A) *Who was King Arthur?***

For help, go to [http://en.wikipedia.org/wiki/King\\_Arthur](http://en.wikipedia.org/wiki/King_Arthur)

If you do not understand the meaning of some of the words, click on them to know it. If you have any problem to access to internet, please contact your teacher. You can contact them in the class or write a message on the forum. Please use English language to speak to.

### **B) *Write an answer for the following question:***

***Who were the British and the Saxon?***

For help go to the previous website:

[http://en.wikipedia.org/wiki/King\\_Arthur](http://en.wikipedia.org/wiki/King_Arthur)

Answer the question and check it after with your colleagues in the class or in the forum. Do you have the same answer as them or is it different? Please use English language to speak to.

**(See note: Evaluation 1)**

### **C) *Describe King Arthur character: Who was King Arthur? How important was he to history? How was he physically? How was he considered by people from that period of time? (100-150 words)***

For this task, please go to [www.youtube.com](http://www.youtube.com) and look for “The search of King Arthur”. **(See note: Evaluation 2)**

**D) Do you think that King Arthur's heroic character could be compared with other heroic character from the Spanish history such as "El Cid Campeador"? Why?**

If you do not know who "El Cid Campeador" was, please check that information on Wikipedia: [http://en.wikipedia.org/wiki/El\\_Cid](http://en.wikipedia.org/wiki/El_Cid)  
(See note: Evaluation 3)

**E) According to the video that you have watched on youtube and the information taken from Wikipedia website, where did the legend take place? And who was the writer?**

**F) To go deeper into the legend, check the places where the legend was on the following website and give your colleagues a detailed explanation.**

<http://www.kingarthursknights.com/structures/default.asp>

Click on every place in the map to find out the explanation.

(See note: Evaluation 3)

**G) Have you heard about Stonehenge? What is the relation between them and the legend? Discuss with your colleagues in the class.**

For help check the previous website. For further information, please go to <http://en.wikipedia.org/wiki/Stonehenge>

(See note: Evaluation 3)

**H) Could you identify Stonehenge monument with any similar one in Spain?**

## **TASK 2: CHARACTERS AND ITEMS OF ARTHURIAN TRADITION**

**A) *Who were Merlin, The lady of the lake, Guinevere, Igraine and Uther Pendragon? Why were they important to the legend?***

***To get this information, please go to the following website:***

***<http://www.kingarthursknights.com/others/default.asp>***

***Write down the questions and compare with your colleagues in the forum or in the class. (See note: Evaluation 4 & 3)***

**B) *If you had to represent one of these characters, which one would you like to be? Why? What is the most that you like? Could you identify yourself with their personality?***

***Write down your questions in the forum and check your answers with the answers of your colleagues. Are they funny or unexpected? Does anyone feel like performing any of the characters in the class?***

***(See note: Evaluation 4)***

**C) *Who appears first in the legend? Order these six characters according to chronological appearance and give your reasons to your colleagues.***

King Arthur

Merlin

Igraine

The Lady of the Lake

Uther Pendragon

Guinevere

***D) What Arthurian items appear in the legend? What do they mean?  
Find out the answers in the following website:  
<http://www.kingarthursknights.com/items/default.asp>***

***E) Once you have found out the requested information, please check  
the following questions with your colleagues in the forum.  
(See note: Evaluation 3)***

1. Are those Arthurian items similar to any Spanish symbolic items? Which ones?
2. Do you know any place in Spain well known because of its swords? How is it called?
3. Is there any relation between “The Holy Grail” and Catholic religion? Why?
4. Have you ever had “round table” with your friends? Do you know the meaning of this expression? Think about and check your answer in the following website:  
<http://dictionary.die.net/round%20table>

### **TASK 3: THE KNIGHTS OF THE ROUND TABLE**

**A) What does “Knight” mean? Choose the correct answer and check it with your colleagues in the forum. Also, discuss with them if the meaning of the word “Knight” has been changing from the legend to nowadays. If so, give other meanings.  
(See note: Evaluation 3)**

1. The time between sunset and midnight
2. The period spent sleeping
3. Originally a person of noble birth trained to arms and chivalry

**B) Do you know how King Arthur became a Knight? Walt Disney can show us with a video called “The sword in the stone song & Arthur becomes King” on <http://www.youtube.com>**

Make groups of four people and discuss the following answers. After that, every group has to answer a question, and each member of the group gives their opinion about. Take turns at speaking in order to respect your colleagues.

**(See note: Evaluation 3)**

1. Do you like Walt Disney video? Why?
2. Have you heard about knights at present time? Do you know how they become knights? Give some examples.
3. Do you know some famous people that have been conferred a title on? Give some examples.
4. What do you know about Spanish nobility? Do you know any Spanish noble title? Have you heard about “Ducado de Palma” “Casa de Alba” “Orden de los Templarios”?
5. Could you compare the noble man Don Quijote de La Mancha with King Arthur? Why?

**C) *Who were the Knights of the Round Table? Why were they important? What were their responsibilities? Do you know the emblem of the Knights of the Round Table? Do you know if any of the knights had their own emblem and what it means?***  
**Write down all the questions. For help go to:**  
<http://www.kingarthursknights.com/knights/default.asp>  
**(See note: Evaluation 4)**

Once you have found out the requested information, please answer the following questions. **(See note: Evaluation 3)**

1. Is there any relation between the Emblem of The Knights of the Round Table with any current emblem? What is the relation between them? Give an explanation and check with your colleagues in the forum. For further information, please go to:  
<http://www.google.co.uk/>
2. What Knight of the Round Table do you prefer the most? Why? Would you like having lived in dark ages and being one of the King Arthur's knights? Can you imagine that? Watch the following comedy video and say to your colleagues if you like it or not and why.  
<http://es.youtube.com/watch?v=lfGpVcdqeS0>

#### **TASK 4: THE ARTHURIAN LEGEND INTO FILM VERSIONS**

A) *Have you seen the last film of King Arthur? If you have not or you want to watch it again, please go to the following link :*

[http://www.watch-movies.net/movies/king\\_arthur/](http://www.watch-movies.net/movies/king_arthur/)

If you do not remember the plot, you can watch a trailer video on:

<http://es.youtube.com/watch?v=KO04VLRovqE&feature=related>

After that, write a composition about the film and send an email to your teacher. (200- 250 words). (See note: Evaluation 5)

B) *Go to Google and look for a video called “King Arthur One day”. This is a trailer of the film with no words and only music is on. In pairs describe the pictures and tell a story about in the class.*

(See note: Evaluation 6)

<http://es.youtube.com/watch?v=pEetDjT5jMA&feature=related>

C) *In the previous video, you have heard the soundtrack of the film. Could you make up a new soundtrack with different songs? Check your ideas with your colleagues in the forum.*

(See note: Evaluation 7)



***D) Last scenes in King Arthur film.***

1. What conflicts took place in the last scenes?

2. Do you know how King Arthur past away?

Check your answers in the following websites and discuss with your colleagues. For any doubt, please contact your teacher.

**(See note: Evaluation 3)**

[http://www.earlybritishkingdoms.com/kids/arthur\\_lies.html](http://www.earlybritishkingdoms.com/kids/arthur_lies.html)

[http://www.earlybritishkingdoms.com/kids/evil\\_mordred.html](http://www.earlybritishkingdoms.com/kids/evil_mordred.html)

[http://www.earlybritishkingdoms.com/kids/arthur\\_death.html](http://www.earlybritishkingdoms.com/kids/arthur_death.html)

<http://es.youtube.com/watch?v=IuOzte9Ugck&feature=related>

***E) In groups of four people represent King Arthur's death scene. Here you are the names of the characters:***

**(See note: Evaluation)**

- King Arthur
- Mordred
- Bedivere
- The lady of the lake

## **TASK 5: LEGEND OR HISTORY**

- A) *There are some investigations, vindicating how real the King Arthur story was. What do you feel? Do you think that women were important in dark ages or they were because it was a legend? And what about the hypothetical places where King Arthur and the Knights of the Round Table supposedly lived such as Camelot Castle? Were they real places?*

To find out the information, please go to the following websites and ask your colleagues for their opinions in the forum. After that, a debate is done. There are two groups in the class; one in favor of King Arthur was a legend and other one against. Give your opinions and say why.

**(See note: Evaluation 3)**

<http://www.kingarthursknights.com/arthur/legendary.asp>

<http://www.kingarthursknights.com/arthur/historical.asp>

<http://www.kingarthursknights.com/etc/q&a.asp>

<http://www.kingarthursknights.com/etc/map.asp>

<http://www.kingarthursknights.com/theland/default.asp>

<http://es.youtube.com/watch?v=bPNoUxnXKaY>

- B) *If some of the ideas were not clear enough in the discussion, and you want to get to know more about,* please go to the following website and send an email on “contact us” section. This is a group of researchers who will be able to give you the most recent information about. <http://www.kingarthursknights.com/default.asp>

## **CONCLUSION**

- Do you like the legend of King Arthur? Would you change any part of the story? Which one? Why?
- Do you think that the legend was a real story? Give some reasons.
- What tasks do you like the most? Why?
- What have you learnt doing this web quest?
- Do you have passion for video games? Would you like to play with King Arthur and The Knights of the Round Table characters? If so, go to [www.youtube.com](http://www.youtube.com) and look for “Knights of the Round- Playing as Arthur”
- If you want to know more about King Arthur and the Knights of the Round Table, please write an email on the following website, and a group of researchers will give you the most recent information about. <http://www.kingarthursknights.com/default.asp>

## **EVALUATION**

1. Being critical and self-critical in a constructive way, comparing your own ideas and opinions with your colleagues. Be respectful and reverent.
2. Go into details in your description. Be coherent, clear and well organized. The use of “intensifiers” will be evaluated. Intensifiers put emphasis on the meaning of adjectives. The good command of grammar will be considered such as the appropriate use and written forms of verbal tenses; spelling; articles; connectors; intensifiers; coherent and clear way of writing.
3. Sharing your ideas with your colleagues. Express yourself in a clear way. Put emphasis on those words with relevant meaning. Listen to your colleagues and keep a conversation with them, taking an active part in. Good communication and understanding will be evaluated.

4. Good comprehension from the text will be considered by given correct, clear and coherent answers. The appropriate use of grammar and written skills will be evaluated, such as the correct command and written forms of verbal tenses; spelling; articles; connectors; intensifiers and writing in an understanding way, making sense of the given words.
  
5. There should be the following parts in the composition:  
Introduction of the topic, to expound the main ideas and come to a conclusion. Furthermore, there must be cohesion between the different paragraphs in the composition. For that, use proper connectors. Also a good command of grammar and written skills will be evaluated.
  
6. Describe the pictures and make up a story. Be creative, use adjectives and intensifiers for description. Use various kinds of tone of voices to represent different characters and their moods. Put some emphasis on those words with important meaning. Be spontaneous, originaive, clear speech, use proper words for the context, appropriate verbal tenses and good connectors to cohere the meaning of all the words.
  
7. Creative work will be evaluated.
  
8. To make a distinction between characters differences and resemblance. Pretend to be the real characters and set the story in the proper context. A good command of grammar will be also evaluated.